

## Curriculum Intent and Breadth Map - History



**History Intent** We aim for our children to be curious and enthusiastic about the past and to have the skills required to explore their own interests in every area of History, such as asking perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. This is taught through a varied and exciting curriculum, which is carefully sequenced and pitched to provide ample opportunities for all children to be Historians, using a range of primary and secondary sources through which the children discover the story of our past. It is important for children to develop a sense of identity through learning about the past and we want them to understand how history has shaped their own lives, alongside the local area and the wider world. Through the history curriculum, children should develop an understanding of the diversity of societies and beliefs, and the complexity of people's lives and develop a sense of pride for Britain and its achievements. Children should be able to make links between historical events and be able to compare and contrast concurrent world event, using chronology to explore cause and effect and come to their own conclusions.

		Autumn	Spring	Summer
Key Stage 1	Year 1	<b>What was life like when our grandparents were younger?</b> Changes within living memory (aspects of change in national life)		<b>Christopher Columbus and Neil Armstrong</b> Lives of significant Individuals who have contributed to national and international achievements
	Year 2	<b>The Great Fire of London</b> Events beyond living memory that are significant nationally or globally		<b>History of Stourbridge (Focus on Mary Stevens Park / Mary and Ernest Stevens) -</b> Significant historical events, people and places in their own locality
Key Stage 2	Year 3	<b>Changes in Britain from Stone Age to Iron Age</b>		<b>The Roman Empire and its impact on Britain</b>
	Year 4	<b>Britain's settlement by Anglo-Saxons and Scots.</b>		<b>Ancient Egypt</b>
	Year 5	<b>Ancient Greece-</b> a study of Greek life and achievements and their influence on the Western world	<b>Viking and Anglo Saxon struggle</b>	<b>Local History study- Made in the Midlands.</b>
	Year 6	<b>The Ancient Mayan civilisation c.AD900</b>		<b>Crime and punishment</b>