

Curriculum Intent and Breadth Map - Spanish



Spanish Intent Our aim is for pupils to develop a genuine interest and positive curiosity about foreign languages, predominantly Spanish. Learning a second language will offer pupils the opportunity to explore relationships between language and develop a deeper understanding of other cultures and the world around them. The intention is that pupils will be encouraged to continue studying languages beyond KS2 and ultimately be working towards becoming life-long language learners. Gig Mill intends to use the Language Angels programme and resources to ensure we offer a relevant, broad and vibrant foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes.

		Autumn	Spring	Summer
Key Stage 2	Year 3	<p><u>I Am Learning Spanish</u> Pupils will learn: to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.</p> <p><u>Animals</u> Pupils will learn: 10 familiar animals and will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.</p>	<p><u>Instruments</u> Pupils will learn: 10 common instruments and recognise, recall, and spell these with their definite articles/determiners.</p> <p><u>I Know How...</u> Pupils will learn: 10 familiar activities that they know how or do not know how. They will be introduced to the negative form, allowing them to build more interesting and complex sentences.</p>	<p><u>Vegetables</u> Pupils will learn: 10 common vegetables in their plural form with their definite articles.</p>
	Year 4	<p><u>Seasons</u> Pupils will learn: the four seasons of the year (along with a key feature for each season) and will have the skills and knowledge to say which is their favourite season and why.</p> <p><u>Vegetables</u> Pupils will learn: 10 common vegetables in their plural form with their definite articles.</p>	<p><u>Presenting Myself</u> Pupils will learn: the knowledge and skills to present themselves (using a range of personal details including name, age, where they live and nationality) focusing on asking questions as well as providing accurate replies.</p> <p><u>My Family</u> Pupils will learn: the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form.</p>	<p><u>In the Classroom</u> Pupils will learn: the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag.</p>
	Year 5	<p><u>The Date</u> Pupils will learn: the days of the week, months of the year and numbers 1-31 in order to say the date and when their birthday is.</p> <p><u>At The Café</u> Pupils will learn: to say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.</p>	<p><u>Do you have a pet?</u></p> <p>Pupils will learn: to say the pets they have and/or do not have, using 3rd person to say what a pet is called and use conjunctions more</p> <p><u>What is the weather?</u> Pupils will learn: the knowledge and skills to describe the weather and present a weather forecast. They will link the weather vocabulary with map work, compass points and general geography.</p>	<p><u>My Home</u></p> <p>Pupils will learn: the knowledge and skills to present orally and in written form about where they live and which rooms they have/do not have in their home.</p>
	Year 6	<p><u>The Date</u> Pupils will learn: the days of the week, months of the year and numbers 1-31 in order to say the date and when their birthday is.</p> <p><u>Do you have a pet?</u> Pupils will learn: to say the pets they have and/or do not have, using 3rd person to say what a pet is called and use conjunctions more confidently.</p>	<p><u>Clothes</u> Pupils will learn: the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form.</p> <p><u>At School</u> Pupils will learn: the nouns and definite articles/determiners for 10 school subjects. Pupils will develop the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time/day they study various subjects.</p>	<p><u>At the Weekend</u> Pupils will learn: 10 phrases for activities they may do at the weekend. They will further explore telling the time to be able to create more detailed and personalised responses.</p>