



November News

It was lovely to see everyone back in school after half term – just a reminder tomorrow Friday 5th November is a HSA fundraiser, we can't wait to see children dressed in firework coloured outfits for mufti day.

We are really pleased that engineers have finally resolved some of the ongoing IT and server issues and so **Purple Mash** is back up and running at Gig Mill. This is used as one of the learning platforms for remote learning links, and hopefully many of you will remember using Purple Mash last year. This week teachers are posting photographs of their classrooms for you to share with you on Purple Mash. The children are finding a piece of work that they are really proud of, and they will bring these home next week to share with you.

Please see the whole school focus areas for future weeks.

Mrs Hannaway

Week beginning	
8 th Nov	School values week including RE Focus day, and World Kindness Day
15 th Nov	One Kind Word is the theme for Anti Bullying Week, each year group will take part in tasks and activities. Children in Need Charity fundraiser Friday 19th November
22 nd Nov	Friendship focus
29 th Nov	Relationships Health Wellbeing new focus – Belonging to a Community

Year Five Team

We are very proud of all the children in Year 5 for how well they have settled into Year 5. The children have written fantastic explanation texts informing others of how to stay safe during an air raid linked to our World War II topic. Just before half term, the children were able to explore real and replica WWII artefacts, which brought the learning to life.

During this term we are continuing with our topic 'WWII.' This week, the children have enjoyed learning about the differences between life for civilians in Germany and Britain during the war. Over the next few weeks, we will continue to our topic of WWII, looking at rationing, Allied and Axis Forces, and we will be designing and building model WWII shelters as part of a DT project. We are sure the children will enjoy making their shelters.

Learning at home - Spellings will be available on Purple Mash starting from next week and will change on a weekly basis. Children can practise at home and these can be accessed via their logins. Times Table Rock Stars can be accessed to continue practise times table skills. If you can't gain access to either of these, please contact the school office.

Reminder:

Swimming continues to be on the following days: Monday (5A), Wednesday (5B) and Thursday (5W).



Thursday 9th September
Core Theme: Health and Wellbeing
Unit: Keeping Safe
To identify when situations are becoming risky, unsafe or an emergency and to understand what basic first aid is.

Draw a situation where someone may need first aid, and describe the help you would give them.

In this situation, ask them if they are ok. If the answer is no, carefully feel the back of their head for blood. Ask them if they can move their leg. If they can, carefully help them up. If they can't get up, quickly get help or call 999 or 112. If they seem like they don't need an ambulance, bandage their leg up and let them rest.

Stay Calm
talk to casualty
recovery position
check for bleeding
CPR
compression
stay safe!
reassure

This person has broken her legs by tripping over a football. First I would phone an ambulance to come 999 or 112. Then I would check if there are any other people around and if they aren't then I will try to calm them down. Next I will get something soft to put their leg on, then I will put a bandage on their leg while we wait for an ambulance.

In this situation, someone has got hit by a car. I would go to the pedestrian and stop the car. Then I would make sure she can move. If she can move, I would move her to the side. Then call 999 or 112 and then they can get checked out.

If I found someone in the position I would check their pulse and stay calm. Then I will try and talk to them. If they don't respond, I'll check if they are breathing and if there isn't, I'll call for an ambulance and (attempt to) do CPR if needed.

If I saw someone who looks like this I would ask them if they were ok. But first I would check for dangers. Then I would listen to see if they are breathing. Then I would call the ambulance. Then I'd try to keep calm and move them into a recovery position. I would wait until the ambulance came.