

YEAR 2 AUTUMN 1

FOUNDATIONAL KNOWLEDGE AT HOME

Little and often makes a big difference!

Helping your child remember the key knowledge they are learning this half term.
Just 5-10 minutes each day can strengthen long-term memory and build confidence.

Have fun, make it practical and celebrate every success!



KEEP REMEMBERING

Building on Year 1

These facts should continue to become automatic.

10

Recall number bonds to 10.

Try this...

Use a pack of playing cards (Ace = 1). Turn over one card and ask: "What do we need to make 10?"

20

Recall number bonds to 20.

Try this...

Ask quick-fire questions on the go: "14 and what makes 20?"

2x

Recall doubles and halves within 20.

Try this...

Use socks, Lego bricks or snacks. "Double 7." "Half of 18."

↑
↓

Recall one more and one less to 20.

Try this...

Choose numbers you see every day (house numbers, prices, bus numbers) and ask: "What's one more?" "One less?"

2
10

Count forwards and backwards in 2s, 5s and 10s.

Try this...

Count while: climbing stairs, skipping, throwing a ball or walking to school.

1

Tell the time to the hour and half hour.

Try this...

Whenever you look at a clock ask: "What time is it?" "What will the time be in half an hour?"



Retrieval practice strengthens memory and builds confidence.



THIS HALF TERM



Maths KIRFs (Autumn 1)

We are learning to recall automatically:

- ✓ Number bonds to 100 using multiples of 10

Examples

$$10 + 90 = 100$$

$$20 + 80 = 100$$

$$30 + 70 = 100$$

$$40 + 60 = 100$$

$$50 + 50 = 100$$

Try these at home



Missing number game

$$20 + \square = 100$$

$$\square + 60 = 100$$

$$70 + \square = 100$$



Quick-fire questions

Ask one part...

"40 and what makes 100?"



Matching pairs

Write multiples of 10 on cards and match pairs that total 100.



Real-life maths

When shopping, ask:

"We have spent £70. How much more would make £100?"



Communication & Language (Autumn 1)

We are learning to:

- ✓ Listen and respond appropriately during paired and group discussion.

At home you could

- ✓ Take turns speaking.
- ✓ Listen without interrupting.
- ✓ Respond to what someone has said before sharing your own idea.
- ✓ Ask a sensible question.
- ✓ Explain your thinking using full sentences.



KEEP BUILDING

Skills we develop throughout Year 2



Handwriting

Throughout Year 2 we continue developing:

- ✓ correct letter formation
- ✓ consistent letter size
- ✓ correct orientation
- ✓ spacing between words
- ✓ beginning joins from secure letters
- ✓ diagonal joins (Kinetic Letters)
- ✓ horizontal joins (Kinetic Letters)
- ✓ writing with increasing flow, legibility and stamina

Practice through:



postcards



holiday diary



shopping lists



recipes



letters



Spelling

Throughout Year 2 we continue building:

- Year 2 Common Exception Words
- Homophones and near homophones
- Adding:
 - ment
 - ness
 - ful
 - less
 - ly
- Apostrophes for contractions
- Apostrophes for singular possession



Little and often practice helps these become automatic.



HOW CAN I HELP AT HOME?

You don't need worksheets.

Five minutes is enough.

Try:



Ask quick-fire multiplication questions.



Ask questions while cooking.



Spot groups of 10 when shopping.



Play card and dice games.



Always ask "How do you know?"



Praise effort more than speed.



READ EVERY DAY!

Read together for 15-20 minutes every day.

Talk about:

- ✓ What happened?
- ✓ Why did that happen?
- ✓ Favourite character.
- ✓ Predict what might happen next.
- ✓ Explain new words.



NUMBER BONDS PRACTICE

Play quick games to practise making 100.

Ideas:

- ✓ Matching pairs
- ✓ Snap
- ✓ Memory games
- ✓ Number cards
- ✓ Dice games



BBC BITESIZE

123

Maths (KS1)

[bbc.co.uk/bitesize/subjects/z3g4d2p](https://www.bbc.co.uk/bitesize/subjects/z3g4d2p)



English (KS1)

[bbc.co.uk/bitesize/subjects/zxj3d2p](https://www.bbc.co.uk/bitesize/subjects/zxj3d2p)



Games and activities

[bbc.co.uk/bitesize](https://www.bbc.co.uk/bitesize)

Free videos, games and activities to support learning.



Little and often is always better than lots all at once.



Make learning part of everyday life.



Strong foundations support future success.



Praise effort and celebrate progress.



Have fun learning together!