



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engagement in swimming aiming for all children leaving Gig Mill to be able to swim. (not one targeted year group as most schools)	Swim staff have received training for Swim delivery and rescue; including first aid. Level 1 to Level 2 qualifications for swim staff. Reception to 6 have all had access to swimming this year, the pool has also been open for external schools to use and after school clubs/lessons on an evening. Children have learnt about water safety	Due to our success in swimming as a school we continue to encourage a swimming legacy for all children at Gig Mill, supporting children to compete at clubs locally and nationally, including life-saving and water polo.
Encourage all targeted children to take part in extra-curricular activities. Offer a range of different clubs over a school year. Involve the children in the decision process.	Range of after school clubs for Years 2-6 throughout the year, asking children what they would enjoy doing and aiming to facilitate that for the majority. All pupils involved in an extra 10 minutes activity every day through brain breaks used in lesson.	Continue with this model of asking the children what activities they would like to do and begin to develop pathways for those children who show ability/enjoyment, making more external links for providers and encouraging businesses to engage with school as a pathway. Encourage more staff support in running clubs after school. Attend opportunities to compete outside of school, giving children a focus to the club.
Development of the PE curriculum in school, new planning SoW, progression map across school from Nursery to Year 6	High quality PE lessons to be taught regularly with a skill focused approach.	This is to be embedded during the year 23/24 with CPD for all staff throughout the Autumn term.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve the quality of children’s physical literacy at EYFS, KS1 and KS2 through the effective use of Get Set 4 PE.</p> <p><i>2 hours curriculum time of PE each week (1 hour indoor and 1 hour outdoor) High quality, engaging PE teaching. Utilise sports coaches to provide new staff/ECTs and experienced staff CPD when delivering lessons, Staff questionnaire from July 2023 to identify areas of need.</i></p> <p><i>Indoor and outdoor timetables in place to ensure 2 hours of PE is able to be taught consistently across school. Long term PE overview completed ensuring all stakeholders are aware of this in Autumn term to ensure a coverage of all skills across key stages. All new</i></p>	<p>Teaching staff D Coleman Pupils</p>	<p>Key indicator 1:</p> <p>The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Staff feedback form.</p> <p>75% of staff feel they have strong or very strong confidence when delivering PE.</p> <p>This is increased from previous years.</p> <p>Where CPD has been delivered staff now feel more confident delivering that area.</p> <p>Pupil engagement for all staff is good or very good.</p> <p>All staff commented on the positive impact of Get Set 4 PE on confidence, sequencing, progression and also workload. Staff also commented on the improved focus on skill delivery as opposed to sport/activity.</p> <p>There is a broad range of CPD requests, further monitoring needs to be in place to ensure accurate and efficient CPD is targeted to individuals who require it.</p>	<p><i>VC Coaching £13,870</i></p> <p><i>PE Lead cover half day £100</i></p>

<p><i>staff members are confident in using Get Set 4 PE effectively to teach children.</i></p> <p>To provide opportunities for pupils to participate in daily physical activities.</p> <p><i>Sports challenges to be set with active calendars to promote individual competition and goals. Share children's participation on school website PE area.</i></p>	<p>Set up Sports Crew who can be trained through D Coleman and PE Staff to begin to lead lunchtime activities. Lunchtime staff.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><i>No Sports Crew created this year. Children adapting games played in PE with teachers and new games played with Sports Coach during lunchtimes. More children engaged in physical activity during playtimes throughout the day, organized by themselves.</i></p>	<p><i>Lunchtime play leader £3,964</i></p>
<p>To identify and support our least active children to ensure they increase their daily activity.</p>	<p>Liaise with D Coleman Sports Coach and ensure plan half termly sessions as appropriate for identified children.</p>		<p><i>Most children who do not access after school clubs are engaged in activity with peers or targeted by sports coach during lunchtimes to engage in physical activity. Children have benefitted from interventions in physical activity throughout school to build SEMH skills and supported those in UKS2 manage their emotional responses.</i></p>	<p><i>Play leader and VC coaching</i></p>
<p>Ensure the profile of PE and sport remains high throughout school.</p> <p><i>A variety of lunchtime and after school clubs accessible for both KS1</i></p>	<p>Parents Teaching Staff D Coleman Sports Crew Pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that</p>	<p><i>New display created in main link corridor. Each term, year groups share their learning. Visit from former pupil who now plays football for Aston Villa and England U19s. Encouraged more girls to participate in football at lunchtime. Least active children being given the opportunity</i></p>	<p><i>Play leader and VC coaching</i></p>

<p><i>and KS2. Ensure the sports crew are well established in school and encourage children to participate in challenges during lunch times.</i></p> <p><i>Develop our engagement in inter-school competitions through:</i> <i>Compete</i> <i>Engage</i> <i>Inspire</i></p> <p>Equipment and resources are safe and suitable <i>Audit to be completed and new equipment ordered.</i></p>	<p>PE Team D Coleman</p> <p>ROSPA Pe Lead Dan Coleman Teaching staff</p>	<p>primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>to participate in clubs.</i> <i>The percentage of children taking part in events and sporting competitions has increased from the previous year.</i></p> <p><u>Evidence</u> <i>Football for year 5 and 6.</i> <i>Tennis for year 3 and 4</i> <i>Cross country for year 5 and 6</i> <i>Athletics for year 3 and 4</i></p> <p><i>Sporting achievements celebrated in assemblies</i> <i>Sporting achievements identified and celebrated on PE display.</i></p> <p><i>Equipment audit completed in Spring 2 and new equipment order in Summer 1 for Autumn Term.</i> <i>New equipment purchased for playground activities to engage more children in extra physical activity.</i></p>	<p>Transport to sport competition with Trust schools - £350 Dudley Schools Sports Association - £90</p> <p><i>PE Leader cover 2 days £400</i></p> <p>Rospa Play Safety survey - £490</p>
---	--	---	--	---

<p>Improve the quality of PE teaching and learning throughout school. <i>Ongoing CPD sessions available to all teachers through sports coach and PE team. Staff to be supported in the effective use of Get Set 4 PE.</i></p>	<p>Teaching Staff D Coleman Pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>INSET day training in September for all staff on the SoW and how to use it. Share with staff the yearly overview.</i></p> <p><i>Staff CPD: Year 3 CPD Year 4 CPD Year 5 CPD Year 6 CPD For all 3 teachers in each year group.</i></p> <p><i>Feedback shows that: Staff confidence has increased Staff commented on the structure of the lesson and feedback in the moment Some staff feel like they would benefit from more CPD next year but in different areas.</i></p>	<p>VC Coaching Ring toss, quoits - £43.94 Click & catch ball game - £14.86 Toss and catch ball game - £16.99 Footballs & pickleballs - £41.96 plastic scoop set & balls £14.99 Shuttlecocks - £25.47 junior playball, double dutch ropes, skipping ropes - £275.80 swim lane line rope - £39.60 swim floats - £158.85</p>
<p>Lessons to be high quality, challenging and engaging for all children. <i>Ensure consistent use of GS4PE across school. Whole school overview of sports and skills that are going to be taught and ensure that these are then evident when completing pupil voice. Key vocabulary to be used throughout all PE</i></p>	<p>Teaching Staff D Coleman Pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Regular discussions with staff to ensure that they are delivering GS4PE in line with the yearly overview. Key vocabulary on display for all to see and link to lessons.</i></p>	<p>2 x Swimming pool children's Stacarac benches - £388.95 sports benches & box - £286 Swim belts - £217.96 Basketball nets - £24.99</p>

<p>lessons.</p> <p>Increased participation in extracurricular clubs and attendance to maintain throughout the given time period. <i>Offer a broader range of extra-curricular clubs covering a range of sports.</i> <i>Teachers and Tas to deliver a range of afterschool clubs as part of our wrap around care.</i></p> <p>Expose children to a wide range of different sports and give them a wide range of experiences. <i>Plan sports week for the Spring/Summer term.</i> <i>Build links between local clubs to make children aware of the different sports clubs out there.</i></p>	<p>Teaching Staff D Coleman Pupils TAs</p> <p>Teaching Staff D Coleman PE Team</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Evidence</u></p> <p><i>Sports clubs tracker for the whole year</i></p> <p><i>59.4% of pupils from year 1 to 6 attended at least one club after school.</i> <i>458 sessions were attended in total across the year after school.</i> <i>Across school a large percentage of each year group attended at least one club.</i> <i>Year 6 – 51/88</i> <i>Year 5 – 49/90</i> <i>Year 4 – 50 /79</i> <i>Year 3 – 54/92</i> <i>Year 2 – 54/79</i> <i>Year 1 – 46/76</i></p> <p><i>45 Pupil Premium attended at least one club.</i> <i>37 SEN pupils attended at least one club.</i></p> <p><i>Sports Week WB:24th June</i></p> <p><i>Sports Days for all children</i> <i>Trust sports event held at our school</i> <i>Assembly about routes to clubs and local clubs</i></p>	<p><i>Get Set 4 PE £550</i> <i>Lead cover 1.5 days £300</i></p> <p><i>VC Coaching</i></p> <p><i>Dartboard set - £14.99</i> <i>Skittles - £14.89</i> <i>Garden quoits - £33.98</i></p>
---	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase and implementation of Get Set 4 PE.	Increased confidence in all staff, staff feedback suggests that the scheme has positively impacted their delivery and they now have more confidence in the teaching sequence and expectations within the curriculum. They also commented on the positive impact this had on workload.	Monitor the delivery of individual staff in coming year. Ensure staff who are new to school are show the scheme and supported to implement this effectively.
Increased participation across school in extra-curricular activities.	Having pupil voice to support the extra-curricular offer has meant more children want to attend. Targeted intervention for all children not just least active has resulted in more children accessing clubs.	Continue to monitor clubs next year in a similar manner. Identify target groups and ensure that pupil voice is used to select clubs. Widen the extra-curricular offer using external providers and encouraging more staff in school to run clubs.
Increased intra-school competition attended.	Successful football competition, highlighted achievement in assembly and more children joined club. Success in Tennis competition resulted in children attending finals day – celebrated and children then joined external club to continue progress. Hosted a Trust sports event, again successful and encouraged more children to attend athletics club in year 1 and 2.	Continue to use external professionals to support club delivery. Where possible utilize club pathways locally. Having brought Georgia Mullett into school as a former pupil to meet the girls team, build on link and use for future years, encouraging girls football.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>59%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>26 children were offered additional swimming. 11 of these went on to achieve 25m but not the self-rescues.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Jones Teaching and Learning Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	