



## Gig Mill Primary School Sports Premium Statement 2025 - 2026

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>➤ School games mark Gold – July 2025</li> <li>➤ Increased extra-curricular offer – club participation increased by 40% from 180 children to 794 children during the last academic year Sept 24 – July 25.</li> <li>➤ Introduction of Living Streets to monitor activity levels from May 2025 to September 2025 shows a reduction of car journeys to school from 37% to 21% with increased numbers of pupils now walking to school.</li> <li>➤ Increased attendance at sporting competitions – three new competitions last year seeing a 50% increase on the previous year.</li> <li>➤ Number of pupils able to swim 25m by end of Y6 increased from 52% start of the year to 77% of pupils swimming 25m by the end of Y6 due to top up swimming lessons.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Enhancing zoning and improving activity levels on both the EYFS/KS1 and KS2 playgrounds.</li> <li>➤ New staff starting at Gig Mill in September 2025 presents an increased need for CPD and support for ECTs (x6)</li> <li>➤ Enhance the accessibility of our sports clubs to better engage pupil premium and SEND children, ensuring equitable participation—particularly in response to the currently low levels of uptake.</li> <li>➤ Improve percentage of those meeting national curriculum requirements for swimming and water safety.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	September 2025 (Baseline)	July 2026
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes	
Did you carry forward an underspend from 2024-2025 academic year into the current academic year?	No £0	

<b>Academic Year:</b> 2025-2026	<b>Total fund allocated:</b> £20,870	<b>Date Updated:</b> September 2025		
<b>Key Indicator 1:</b>	<b>The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school.</b>			
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Percentage of total allocation:</b> £12,945 = 62%
<b>School focus:</b>	<b>Actions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase the pupil's level of physical activity a day in school through both lunchtime and extra-curricular provision.  To provide more organised activities for pupils to engage with during lunchtimes	Conduct a Physical Activity Survey with pupils to assess current activity levels and highlight areas for improvement. The PE Lead will analyse the results to identify targeted club opportunities that address specific needs and promote inclusive participation.			
	Hold a Fitness Day in Autumn 1 and Summer 1 to identify how fitness levels change across the year. (Use Get Set 4 PE resources)			
	Audit existing playground equipment and invest in improvements to support active play during break and lunchtime – zoned areas	£2,500		
	Purchase to enhance physical development opportunities in Early Years. Increase daily access to structured and unstructured physical activity, improve gross and fine motor skills, and promote inclusive active play, particularly benefiting less confident and less active pupils, and contribute to long-term engagement in sport and movement across the school.	£3695	Impact will be measured through EYFS physical development tracking, pupil voice, and increased participation in active play.	
	Train lunchtime staff to support initiating play and games. Access online and in person CPD and sports cards (game of the week) including resources from playground pals. Survey lunchtime staff pre and post CPD to assess impact in addition to other forms of evaluation.	£1,500		Sports leader to develop expertise of current lunchtime staff through weekly CPD following their lunchtime duty once a week. 1 x sports leaders£1500  £1000 for additional time costs for dinnertime supervisors

	PE lead to continue to develop sports leaders to engage pupils during playtimes and offer targeted sporting opportunities to those less active. Purchase bibs/tops to ensure sports leaders have high visibility	Sports leader training cover costs ½ day per term and hi vis £500		
Identify pupils who do not participate in extra-curricular clubs (within and outside of school) and who are less active	Complete a Physical Activity Survey with pupils to establish current activity levels and identify areas for improvement. Ask questions regarding enrichment opportunities they currently do/don't undertake.			
	Offer inclusive and non-competitive lunchtime or after-school clubs, such as dance, yoga, or walking club, to engage a wider range of pupils.	1 day release for staff who run a club as part of trust strategy £250 per day = £1250 (split across key areas)		
	Collate attendance lists at sports clubs across the 25/26 academic year. Monitor participation across different pupil groups—including gender, pupil premium, and SEND—to ensure inclusivity and identify any gaps.			
Improve outcomes for pupils to reach the end of Key Stage requirement in swimming – 25m	Evaluate pupils' current swimming ability to establish a baseline.			
	Identify pupils who would benefit from additional swimming sessions to help them meet or exceed the expected standard of swimming 25 metres and performing safe self-rescue.			
	Communicate with parents to explain the selection process and the importance of these additional sessions.			
	Provide weekly top-up swimming sessions for targeted pupils.	£3500		
	Monitor progress regularly and offer tailored support to ensure all pupils have the opportunity to succeed.			

Key Indicator 2:	The profile of PE and sport being raised across the school as a tool for whole school improvement			
Intent	Implementation		Impact	Percentage of total allocation: £250 = 1%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To empower pupils and staff as leaders of sport.	Appoint PE ambassadors and staff sports champions to share their passion and promote PE and sport.			
To celebrate sporting achievements of our pupils within and from outside of school.	Introduce half-termly phase assemblies focused on sporting achievements, encouraging pupils to bring in items or share experiences from both in-school and external activities.			
	Celebrate competitions and achievements through assemblies and displays to build a culture of pride and motivation and inspire others.			
	Promote to parents on our school social media (Facebook page) and through our promotional online content, including regular newsletter 'Sporting highlights' section.			
To promote a healthy lifestyle through participation in sport.	Hold family sports day events to invite whole school community to celebrate our school's love of Sport and PE.			
	Signpost parents to our onsite Swim School through regular promotion in our school communications. Swim staff to ascertain when new starts up begin whether they are our pupils and as a result of promotional drives.			
	Showcase clubs that pupils have taken part in at school events such as summer fayre to promote engagement for next academic year e.g. Dance performance			
	Establish foundational knowledge about the importance of sport and healthy lifestyles through the EYFS curriculum incorporating visitors and agencies e.g. school nurse to support this.			

	Engage with opportunities for athletes or sports professionals to visit the school, share their journeys, and promote the benefits of an active lifestyle.			
To continue to participate in the Schools Games Mark to maintain Gold and work towards Platinum.	Submit a School Games Mark application, to benchmark and celebrate the school's commitment to inclusive sport.	Release time to prepare and collate evidence £250		

Key Indicator 3:	To increase confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact	Percentage of total allocation: £2,875 = 14%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings.	Conduct a curriculum confidence survey to identify areas where staff feel less confident in delivering PE and sport. PE lead to analyse outcomes to inform CPD.	PE lead release construction and analysis on survey £125		
	Cover PE leads to support ECT staff (x6) and develop their confidence with PE delivery through team teaching. ECTs to complete online CPD training on the National College 'Adapting PE for pupils with SEND.' ECT observations that confirm the impact of this	4 x £250 cover for PE leads £1000		
	Release staff for paired teaching opportunities, enabling mentoring, coaching, and reflective practice during PE lessons. This could also incorporate Iris recordings and facilitated coaching.	£500		
	Subject monitoring of the Get Set 4 PE programme to ensure fidelity to the scheme and that key skills are being taught progressively. Ensure that adaptive practices are being implemented in PE lessons including the STEP model.	£750 6 x afternoon cover for PE leads		
	Conduct learning walks focused on PE to encourage professional dialogue, share good practice, and support continuous improvement.			
	Develop links with local high schools to provide pupils with enhanced sporting experiences and allow staff to observe specialist PE teaching.			
	Use staff meetings and phase briefings to reflect on CPD outcomes, share strategies, and identify further areas for development.			
	Evaluate the impact of CPD through follow-up surveys, staff feedback, and lesson observations to assess improvements in confidence, subject			

	knowledge, and pupil outcomes.			
	PE leads to attend Trust Meetings / Active Black Country meetings to remain up to date about opportunities available and relevant PE updates e.g. SEND, inclusive opportunities Feedback to EHT about golden nuggets from meeting and actions to be taken	4 x £125 supply costs £500		

Key Indicator 4:	To assist to offer a broader and more equal experience of a range of sports and physical activities to all pupils.			
Intent	Implementation		Impact	Percentage of total allocation: £3,000 = 15%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To continue to offer a wide variety of sports to pupils at Gig Mill.	Pupil survey to include questions about their preferences for sports clubs to be offered this academic year.			
	Staff to be encouraged to offer a sports club as part of extra-curricular offer specifically to broaden our offer and encouraging SEND / PP pupils to attend based on Autumn KS2 survey. <i>Schools can decide to use PE and sport premium funding to pay for overtime if teaching staff are operating outside of their teaching contract. This may be, for example, to: offer additional extra-curricular sporting activities and physical activities.</i>	5 x 250 £1250 - costed above		
	External providers used to offer a range of sporting opportunities across the year including archery, basketball.			
	Use a digital tracking system to monitor pupil participation. Review the impact of the expanded sports offer by analysing participation data and pupil voice, with a focus on underrepresented groups. Evaluate which new activities were successful in improving engagement and identify areas for further development. (Termly reports shared with SLT)			
To ensure our offer both within and external to the curriculum is engaging for pupils. To ensure our offer is targeted to all pupil groups (PP/SEND)	Respond to pupil voice (Y6 girls), by exploring opportunities to encourage girls' participation in football. Develop link with former pupil who plays for Aston Villa women.			
	Host a swimming gala for our BASE pupils and for children who attend other local special schools/Trust schools who may wish to take part in a fun gala.	Swim staff, prizes, refreshments £500		
To continue to offer outdoor and adventure activities to target pupils through offsite residential opportunities.	Promote Y6 offsite outdoor and adventurous activities to target families	£1500		

Key Indicator 5:	To assist in increasing participation in competitive sport.			
Intent	Implementation		Impact	Percentage of total allocation: £2,800 = 9%
School focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure all pupils, with a particular focus on vulnerable groups, have access to a wide range of inclusive and competitive sporting opportunities by continuing to participate in school-based, trust-wide, and external sports tournaments, and by engaging in new ones as they arise.	Attend and compete in fixtures and tournaments organised locally, regionally, and through the Trust to provide pupils with varied competitive experiences.	Transport costed below		
	Participate in Trust-wide competitions to promote inter-school engagement and celebrate sporting achievement across the wider community.			
	Run half-termly intra-school competitions through Your Sport, ensuring events are inclusive, mixed gender, and age-appropriate, with medals and recognition for participation and achievement.	£50 trophies/ recognition awards		
	Provide inclusive competitive opportunities that promote equity and ensure all pupils, including those from vulnerable groups, can participate and succeed.			
	Use the silo minibus to transport pupils to sporting events, removing barriers to access and increasing participation.	Transport, £1,000, Staff cover £1250		
	Offer targeted invitations to specific pupils, particularly those from vulnerable groups, to encourage their involvement in competitive sport.			
	Regularly monitor participation through collaboration between the PE Lead, PP Lead, and Attendance Lead, analysing data to ensure equitable access and engagement.			
	Establish links with local sports clubs to promote competitive opportunities beyond school and encourage lifelong participation.			
	Sports Days – enhance participation through carousel approach with competitive track events too	2 x £125 leader to facilitate opposite KS £250		
	Host Trust Athletics event	£250 cover to lead		
	Celebrate competitions and achievements through			

	assemblies, newsletters, and displays to build pride, motivation, and a culture of sporting success.			
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Signed off by		
Executive Head of School:	J Turner	
Sports Premium Lead:	H Daniels	
Subject Leader:	S Davies / K Jones	
Trustee:		