



## Year 3 Curriculum Breadth Map

	Autumn			Spring			Summer		
<b>We are Scientists</b> 	Forces and magnets Animals including humans			Rocks and Soils Plants			Light		
<b>We are Artists</b> 	Painting – based on the work of Bernard Long Mammoth Paintings			Drawing – based on the work of by Hokusai The Great Wave Off Kanagawa			Sculpture – based on the work of Dora De Larios and Roman pottery. Coiled pots		
<b>We are Computing Technicians</b> 	Connecting computers	Stop Frame Animation		Sequencing Sound	Branching Database		Desktop publishing	Events and Actions in Programs	
<b>We are Designers</b> 	Structures – Packaging for biscuits Using computer aided design			Cooking and Nutrition – Sandwich Snacks Healthy and varied diet			Textiles – Making an apron		
<b>We are Geographers</b> 	The UK – counties, cities, settlements and the local area			Volcanoes and Earthquakes					
<b>We are Historians</b> 	Changes in Britain from Stone Age to Iron Age						The Roman Empire and its impact on Britain		
<b>We are Musicians</b> 	Let your spirit fly-singing	Glockenspiels		Three little birds-singing	The dragon song-singing		Bringing us together-singing	Reflect, rewind and replay	
<b>We are Sports People</b> 	Indoor - Gymnastics Outdoor - Fundamentals	Indoor - Gymnastics Outdoor - Ball Skills		Indoor - Dance Outdoor - Hockey / Swimming	Indoor - Dance Outdoor - Hockey / Swimming		Outdoor - OAA Outdoor - Athletics	Outdoor - Cricket Outdoor - Tennis	
<b>We are World Citizens</b> 	Who is Jesus? / The importance of Baptism / Prophets of Christianity and Islam.			Islam - Significant beliefs about God/Muhammad Christianity – Why is Jesus called the Saviour, Crucifixion and resurrection, Jesus’s sacrifice, Christianity – Easter and eternal life			Islam - Beliefs about the Qur’an / Religious festivals		
<b>We are Good Citizens</b> 	Risks and hazards; safety in the local environment and unfamiliar places.	What makes a family; features of family life.	The value of rules and laws; rights, freedoms and responsibilities.	Healthy choices/habits; what affects feelings; expressing feelings.	How the internet is used; assessing information online.	Recognising respectful behaviour; importance of self-respect; courtesy and being polite.	Personal boundaries; safely responding to others; impact of hurtful behaviour.	Different jobs and skills; job stereotypes; setting personal goals.	Personal strengths and achievements; managing and reframing setbacks.
<b>We are Linguists</b> 	La fonética, I am learning Spanish	Los animales - animals		Los instrumentos - instruments	I know how... using verbs		Las verduras - vegetables		